



CLASS	TEACHER
DATE	PERIOD
PSHE/CITIZENSHIP 1a, b ,c, 2a, c, d,e, f, 3a, f, 4a, d, g, 5a, b, c, g, h, (plus general teaching requirement, use of language and ICT)	

Learning Objectives Reading instructions from the problem page section. Writing in the genre of a problem page. Produce a Bully Book for others.

Learning Outcomes Consider the dilemmas involved in issues to do with bullying. Produce solutions to those problems. Share concerns, information and ideas about bullying to others.

Introduction Discussion— “What is a problem page? What features are common to this genre?”

Development Access the Problem Page section on the website and complete with a partner. List the important ways that bullying can be stopped.

Plenary Print out problem pages, if they have been desktop published. Make a class list of important ways that bullying can be stopped, for inclusion in the *Bully Book*.

Differentiation Production of an “Oprah” — style TV show on Bullying. Consideration of what should be contained in the Bully Book. Collation of material for the Bully Book.

Assessment Marking of written problem page work.

Resources Access to computers— if going to desktop publish the completed book or use the information for a website or pen and paper.

EVALUATION