



## Lesson Plan 5 Characterisations and Monologues

CLASS	TEACHER
DATE	PERIOD
PSHE/CITIZENSHIP 1a,b,c, 2a,b,c,d,e, 3a 4a,d, 5b,g,h, (plus general teaching requirement, use of language and ICT)	

**Learning Objectives** Read the information about the characters. Consider each characters fears. Record an assessment of them. Consider how language reflects character.

**Learning Outcomes** Acknowledge that the consequence of bullying is fear. The type of language used by people reflects how the feel about them self.

**Introduction** Discussion -“Who is Lisa? Who are these people in her life?”

**Development** Read through characterisations – discuss and record each characters fears. Read through the monologues and complete worksheet.

**Plenary** Print off “fears” and discuss the responses and make a class record of each characters fears.

**Differentiation** Support through reading each characterisation and monologue or staff reading the text.

**Assessment** Marking of fear responses. Responses to questioning and discussion in introduction and plenary.

**Resources** Access to computers or printout to characterisation worksheet and monologue worksheet.

### EVALUATION