



Lesson Plan 4 **Keywords, Language and Feelings**

CLASS	TEACHER
DATE	PERIOD
PSHE/CITIZENSHIP 5h (plus general teaching requirement, use of language and ICT)	

Learning Objectives Focus on feelings and how feelings are expressed in terms of language.

Learning Outcomes Improve powers of self-expression. Improve vocabulary.

Introduction Activity—“How do we feel today?” (a numbered imaginary line across the classroom. Number 1—“I feel awful”. Number 10—“I feel great”. Stand on the line where you feel today. Then pretend you are each of the characters in *Lisa’s No Pizza*—“Where would they be on that imaginary line?”

Development Work through the KEYWORD worksheet, either on computer or on a worksheet printout.

Plenary Discuss what new words pupils have found for feelings and their meanings.

Differentiation Bigger font size printout for slow readers. Support with dictionary and thesaurus use – alphabet on the classroom wall.

Assessment Marking of completed sheets and through contributions to plenary discussion.

Resources Access to computers or printed out “Keyword” worksheet. Pen and Paper.

EVALUATION