



LISA'S NO PIZZA

Lesson Plan 2 Further exploration of the animation

CLASS	TEACHER
DATE	PERIOD
PSHE/CITIZENSHIP 1a,c, 2c,e,f, 3a 4a,d, 5g,h, (plus general teaching requirement, use of language and ICT)	

Learning Objectives Refresh and reread the text of *Lisa's No Pizza* animation. Discuss bullying within the experience of Lisa and her self confidence.

Learning Outcomes Realise and reaffirm the knowledge of the dangers and consequences of bullying. Exam the role of self confidence in conflicts.

Introduction Discussion – “what are Lisa’s problems with going to school?”

Development Pupils to return to animation of *Lisa's No Pizza*. This time there are two different Lisa’s – one with self confidence, one without. Follow the trail twice – once with Lisa with self-confidence, one without.

Plenary Discussion – the results of the trails – “what effect did Lisa’s self confidence have on the outcomes?”

Differentiation Support available to help those who need it in accessing the *Lisa's No Pizza* animation. Questioning should be matched to individual needs.

Assessment Through questioning and response in the introduction and plenary session.

Resources Access to computers.

EVALUATION