



Lesson Plan 1 Introduction and exploring Lisa's No Pizza

CLASS	TEACHER
DATE	PERIOD
PSHE/CITIZENSHIP 1a,c, 2c,e,f, 3a 4a,d, 5g,h, (plus general teaching requirement, use of language and ICT)	

Learning Objectives Record initial ideas about bullying. Read the text of *Lisa's No Pizza* animation. Discuss bullying within the experience of Lisa.

Learning Outcomes Realise and reaffirm the knowledge of the dangers and consequences of bullying.

Introduction Brainstorm the term “bullying”, with the teacher putting up the words on a whiteboard. Then introducing the “Lisa's No Pizza” website.

Development In pairs, exploring the *Lisa's No Pizza* animation and website—allowing for pupils to read together and discuss the information given.

Plenary Class discussion and questioning on what the pupils discovered on their surf around the *Lisa's No Pizza* animation.

Differentiation Support available to help those who need it in accessing the *Lisa's No Pizza* animation. Questioning should be matched to individual needs.

Assessment Through questioning and response in the plenary session.

Resources A whiteboard and pens. Access to computers.

EVALUATION